

## **Personally Owned Mobile Devices:**

If a parent of a Special Education student sends in a Personal Mobile Device (iPad, Droid, etc.) for use at school, the building Special Education Team will determine if assistive technology is needed to access the educational curriculum or for communication. If it is determined that assistive technology is a need, the following will occur:

SpED Responsibility (multidisciplinary team): Will assess need for Personal Mobile Devices vs. existing software or hardware (refer to documents AAC TechConnect). **If the IEP team determines that a Personal Mobile Device can be used to support education and communication objectives:**

The responsibility of the District will be to:

1. Recommend appropriate apps and provide support to staff and student.
2. Collaborate with General Education teacher to determine how assignments will be evaluated (turned in, printed, shared, etc.)
3. Provide form to be signed by parent for liability purposes.
4. If the device requires district support for internet access and printing, then building technology coordinator will need to set up device.

General Ed Responsibility:

1. Will know why the student is using the Personal Mobile Device and when the app(s) interface with the curriculum.
2. Will cue and support the student to use the educational apps when appropriate.
3. Will monitor correct use of Personal Mobile Device and apps to ensure that student is using apps during appropriate activities.
4. Will retrieve assignments developed by student and provide appropriate feedback.

Parent Responsibility:

1. Will sign the liability form and know their responsibilities for the device.
2. Provide school staff with password to unlock and lock security settings.
3. Parent will need to check App Store on an ongoing basis for updates, and run the updates as they become available.
4. Will understand that the Personal Mobile Device and apps will be used at the discretion of the building team.
5. Will understand that the Personal Mobile Device and apps may be a distraction to their student, and will either develop or implement a plan with the school staff if the Personal Mobile Device or apps are used inappropriately.

Legal Issues:

1. *What happens if a teacher loses an app or everything on the iPad? What are our responsibilities as the district?*

Recommendations for Content Driven (Reading, Writing, Communication, Math, etc.) Apps:  
-Each discipline (OT, Vision, AT, etc.) will develop a short list of recommended apps.

-If a parent recommends an app, the appropriate discipline will evaluate it and determine whether to adopt it as a recommended app.

-Some students may be working on apps that are not directly related to the curriculum, but are directly related to the student's needs as identified by the IEP. For example, the class may be working on fractions, but the student may be playing a math game on matching shapes.

**If the IEP team determines that a Personal Mobile Device is *not* necessary to support education and communication objectives, then any implementation will be facilitated by the parents in collaboration with the classroom teacher. The parent will need to sign the district liability agreement form.**