

Spotlight Item

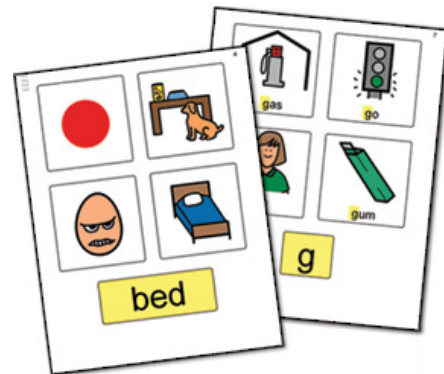


Evidence-based Reading Instruction

The ALL (Accessible Literacy Learning) Reading Curriculum, developed by researchers Janice Light and David McNaughton, is an evidence-based curriculum designed to teach reading skills to students with disabilities such as cerebral palsy, Down syndrome, autism, developmental apraxia, and individuals with complex communication and physical access challenges.

The ALL Curriculum includes:

- Assessment techniques
- Instructional goals, procedures, materials, and data collection forms to teach
 - *Sound blending
 - *Phoneme segmentation
 - *Letter-sound correspondences
 - *Decoding
 - *Shared book reading
 - *Sight word recognition
 - *Reading sentences and simple stories
 - *Reading comprehension
- Research evidence of the effectiveness
- Case examples
- Trouble shooting procedures
- Next steps in literacy instruction



For more information on the development and implementation of this product visit the [Literacy Instruction for Individuals with Autism, Cerebral Palsy, Down Syndrome and other Disabilities](http://www.swaaac.com/LiteracyInstructionforIndividualswithAutism,CerebralPalsy,DownSyndromeandotherDisabilities) website.

Borrow the ALL Reading Curriculum from the loan bank today!
Go to www.swaaac.com and click on Loan bank/Loan bank storefront.

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